

2

Daily life



The Lobo family and Mrs Baker are neighbours.
It's breakfast time.
What time do you have breakfast?

This unit is about daily life. You will learn how to:

Listening and speaking

- Say what you do in everyday life Sc/E1.1a, 1b, 4a, 4b
- Say what you like and don't like Sc/E1.1c; Lr/E1.2d
- Ask for information about people Sc/E1.1a, 1b
- Listen for information about people Lr/E1.1c, 2a, 2b, 2d, 2e, 4a

Reading and writing

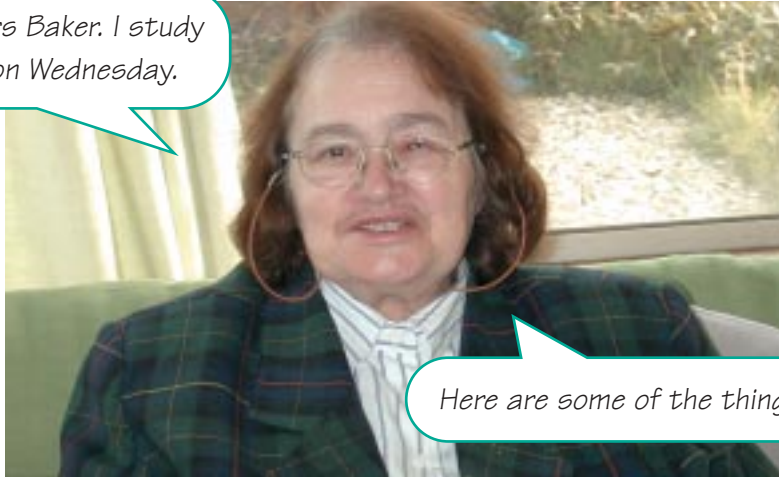
- Read about other people Rt/E1.1a; Rs/E1.1a, 1b; Rw/E.1a, 3b
- Write about yourself Wt/E1.1a; Ws/E1.1a, 2a; Ww/E1.1a, 1b, 1c

My week

Mrs Baker comes from London. These are some of the things she does every week.

Activity A • Words for everyday activities

My name's Mrs Baker. I study computing on Wednesday.



Here are some of the things I do. I ...



go to church



study computing



have lunch with my friends



go swimming



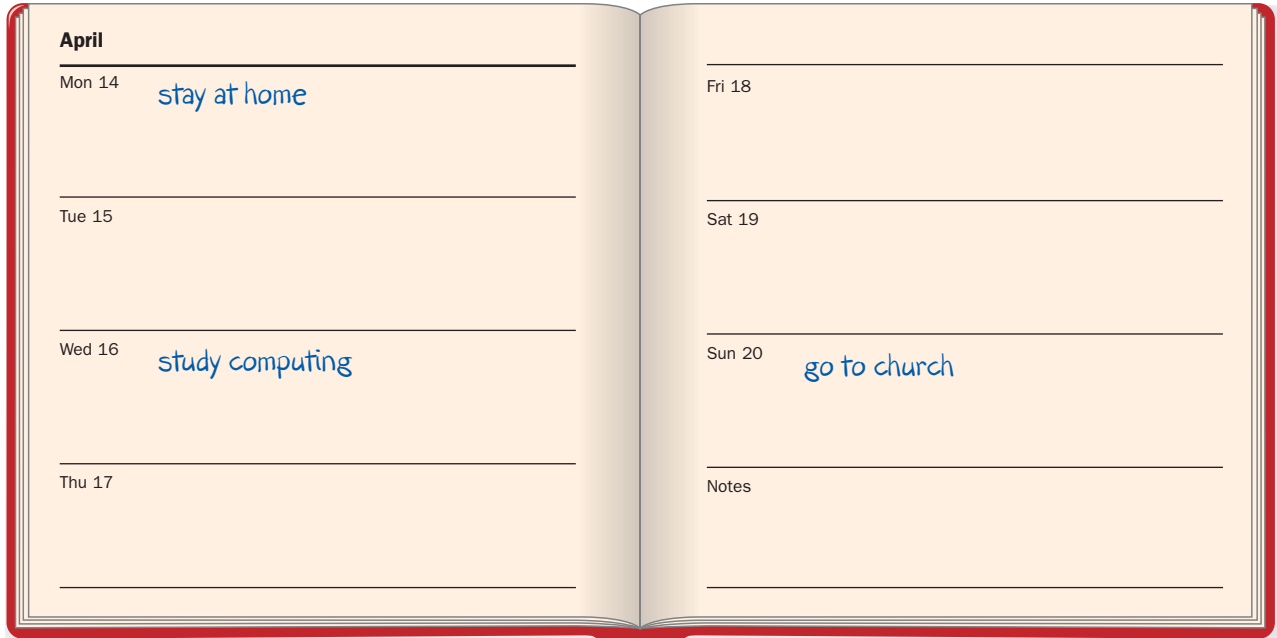
go to Tai Chi



stay at home

Activity B • Filling in a diary

 Listen and fill in Mrs Baker's diary for a week.




Activity C • Saying a word

Show the syllables in each word. Then mark the stress.

Monday	<u>Mon</u> day
Saturday	
football	
computing	

Now say the words.

Activity D • Talking to someone else

 Work in pairs. Ask each other.



What do you do on

I



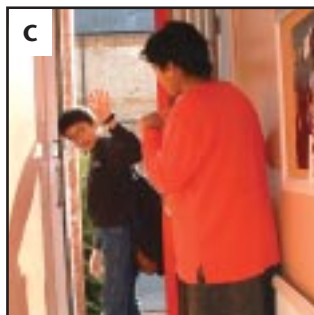
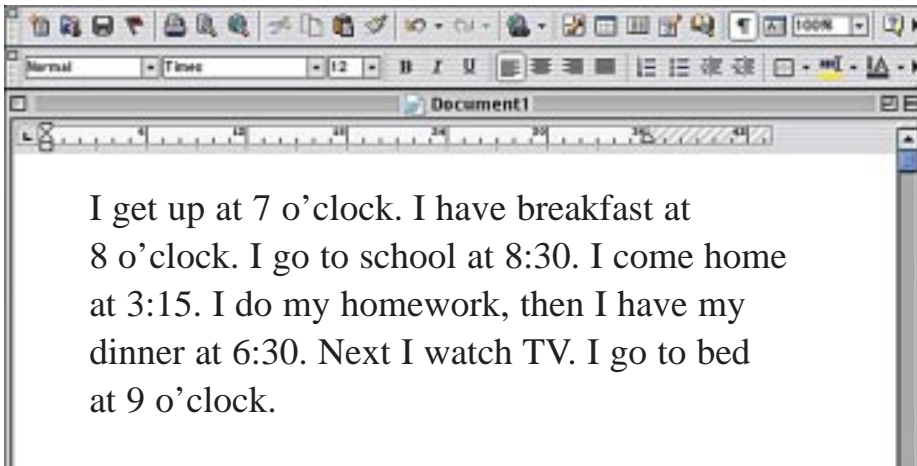
My day

Activity A • Reading

Cris Lobo is doing his homework.
He is writing about his daily life.



Read the text. Then match the pictures and the clocks.



Activity B • Making sentences

Complete the sentences. Use the words in the box.

- a Cris **gets up** at 7 o'clock.
- b He at 8 o'clock.
- c He at 8.30.
- d He at 3.15.
- e He at 6.30.
- f He at 9 o'clock.

- ~~gets up~~
- has his dinner
- goes to school
- goes to bed
- comes home
- has his breakfast

Activity C • Talking to other people



Ask some people in your class what time they do things.



What time do you ?

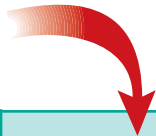
Remember

- When you ask a **what** question, go down at the end.



What time do you get up?

Your idea here



Name	get up	have dinner	go to bed	

Morning, afternoon and evening

Activity A • Listening to a conversation

Mrs Baker wants to invite Mrs Lobo for a cup of tea on Monday.



Listen and tick (✓) the things that Mrs Lobo does on Monday.

On Monday morning

- she goes shopping
- she goes to work
- she reads

On Monday afternoon

- she goes shopping
- she goes swimming
- she cleans the house

On Monday evening

- she goes swimming
- she watches TV
- she cleans the house



Activity B • Listening for information



Listen. Answer these questions.

- a What time does Mrs Lobo start work?
- b What time does she finish work?

Likes and dislikes

Activity A • New words

Say these words.



biscuits



milk



computers



dogs



bananas



football

Activity B • How to ask questions



Mrs Lobo is talking to Rosa.

Listen to the question and the answer.

Do you like tomato soup? Yes, I do.

Do you like chicken soup? No, I don't.

Activity C • Asking other people



Ask other students *Do you like ...?*



Remember

- Your voice goes up when you ask a *yes/no* question.

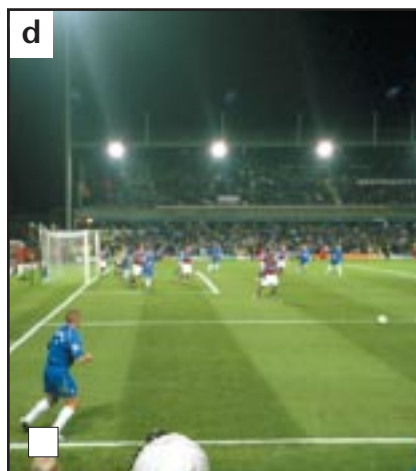
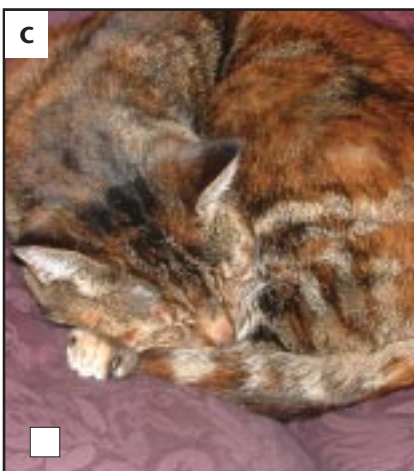
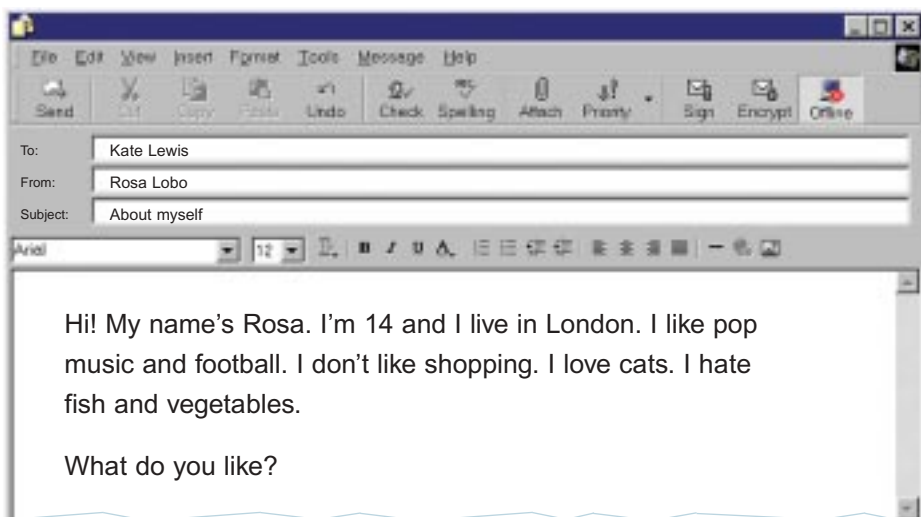
About myself

Activity A • Reading an e-mail

Rosa Lobo e-mails a new penfriend.



Put a tick (✓) by the things that Rosa likes. Put a cross (X) by the things Rosa doesn't like.




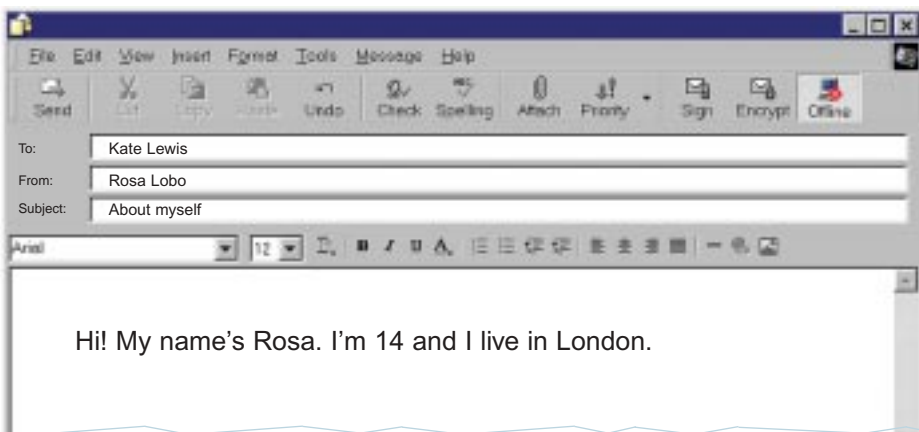
Activity B • Writing about what you like

 Complete the sentences. Use *like*, *don't like*, *love* or *hate*.

- a I football.
- b I shopping.
- c I fish.
- d I

Activity C • Reading for information

 Read about Rosa and answer the questions.



- a What's her name?
- b How old is she?
- c Where does she live?

Activity D • Capital letters and full stops


Read the e-mail on page 8 again and underline the capital letters and full stops.

Remember

We use capital letters

- for the first letter of a sentence
- for a name
- for the word *I* e.g. *I am ...*

Activity E • Writing about yourself

 Complete these sentences about yourself.

My name's I'm and I live in

Copy the sentences again. Make sure you use capital letters and full stops.

.....

.....

Months of the year

Activity A • Reading a calendar



Look at Mrs Lobo's calendar and see what she does at different times of the year.



January	February	March	April go to Bombay
May visit Amy in London	June	July	August
September go on a course	October	November	December have a Christmas party

Now answer these questions.

- a When does Mrs Lobo go to Bombay? In April .
- b When does Mrs Lobo have a Christmas party?
- c When does Mrs Lobo go on a course?
- d When does Mrs Lobo visit Amy in London?

Activity B • Talking about yourself

What do you do at different times of the year?



Check it

Activity A • New words

Match the words and the pictures.



- | | | | |
|-----------------|----------------------|-----------------|-------|
| get up | d | go shopping | |
| clean the house | | study computing | |
| have dinner | | go to bed | |
| read | | go swimming | |

Activity B • Using *in*, *on* and *at*

Complete the sentences. Use *in*, *on* and *at*.

- a Abdi Jama gets up**at**..... 7:30.
- b He goes to the mosque Friday.
- c He has a holiday August.
- d He watches TV the evening.
- e He starts work 9 o'clock.
- f He cleans the car Saturday.



Mini-projects

Activity A • Write about someone else

Find someone to talk to, like a friend or your teacher.

Ask them some of the questions from this unit.

Then write some sentences about them.

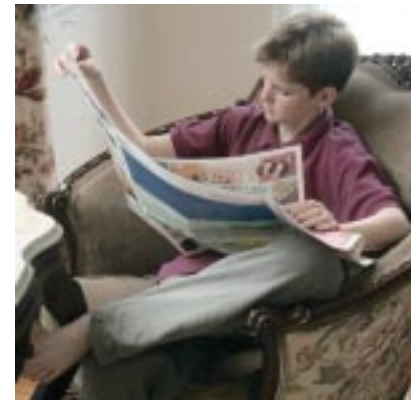


Activity B • Read about someone else

Do you like anyone famous?

Look at magazines, newspapers or the Internet.

Try to find information about what they like or don't like and what they do in their daily life.



How am I doing?

I can

Say what I do in everyday life

Say what I like and don't like

Ask for information about people

Listen for information about people

Read about other people

Write about myself

Yes

I need more practice



Telling the time

What time is it?



It's 4 o'clock.



It's 4:15.



It's 4:30.

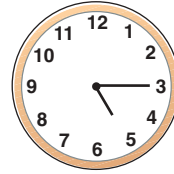
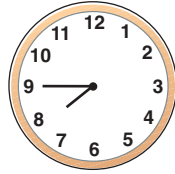


It's 4:45.



Activity A • Writing the time

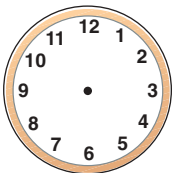
Write the time under the clocks.



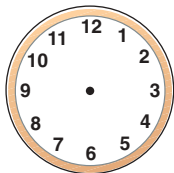
It's

Activity B • Reading the time

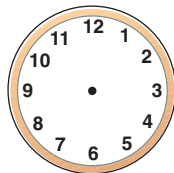
Draw the hands on the clocks.



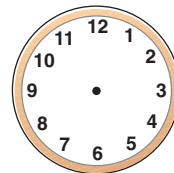
It's 11:30.



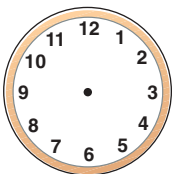
It's 6:15.



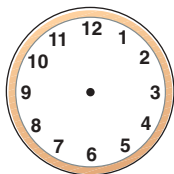
It's 2:45.



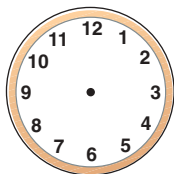
It's 5 o'clock.



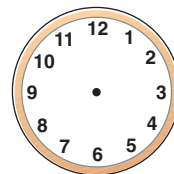
It's 3:45.



It's 9:30.



It's 11 o'clock.



It's 1:15.



Spelling

Activity A • Looking at vowels and consonants

Look at the days of the week.



Fill in the missing letters.

M__nd__y T__ __sd__y W__dn__sd__y Th__rsd__y
 Fr__d__y S__t__rd__y S__nd__y

The missing letters are **vowels**: a e i o u
 All the other letters are **consonants**: b c d f g h j k l m n p q r s t v w x y z

Activity B • Learning to spell

Look at this way of learning to spell words.



1 First look at the word.



2 Then cover it.



3 Then write it without looking.



4 Then check if you've got it right.



5 Write it again to make sure.


Activity C • Spelling the days of the week

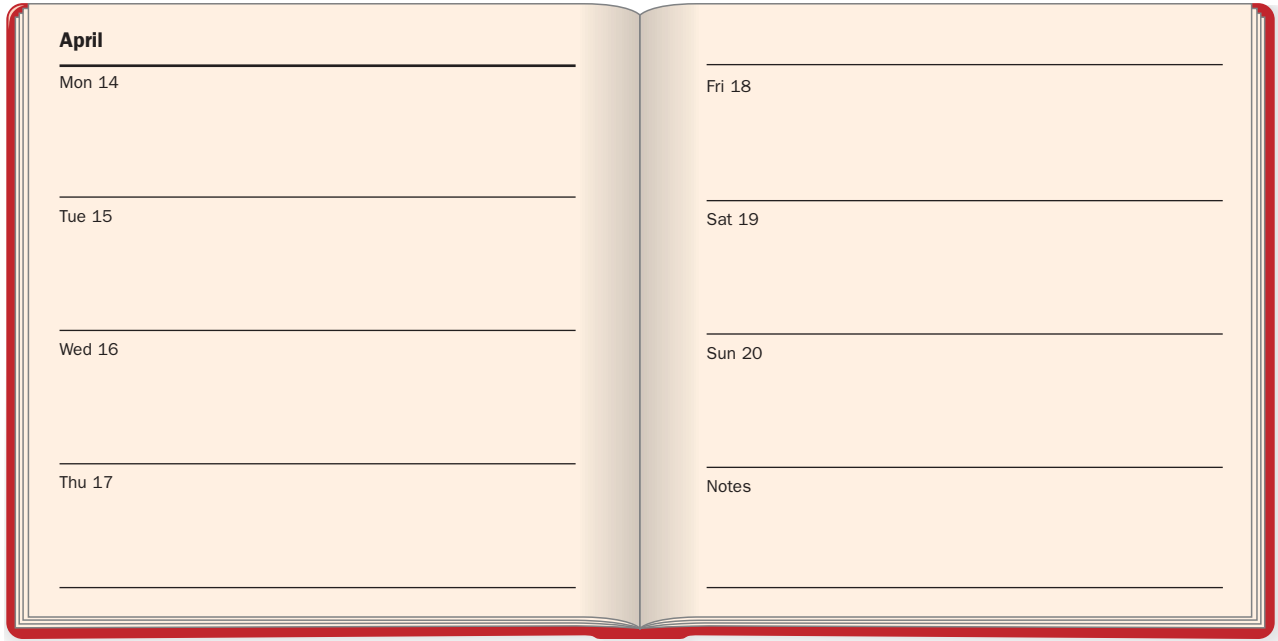
Use this method to learn the days of the week.




Full stops and capital letters

Activity A • Filling in a diary

 Write some of the things you do every week.



Activity B • Writing sentences about yourself

 Now write sentences about yourself.
Examples

I go swimming on Monday.

I visit friends on Tuesday.

I on Monday.

.....

.....

.....

Remember

- Use capital letters for
days of the week names
a new sentence the word *I* e.g. *I go ...*
- Use a full stop for the end of a sentence.



Learning new words

Activity A • Learning new words

Put the words in the box in the correct space.

~~chocolate~~ ~~house~~ biscuits rice fish
college soup church vegetables
bananas apples school mosque

Food	Places
chocolate	house

Activity B • Looking for vowels

Circle the **vowels** in these words.

fish college mosque bananas

Activity C • Spelling new words

Now choose some words. Learn to spell them using the **look, cover, write** and **check** method.



Audio scripts

Page 3 My week

Activity B

Mrs Baker: Well, I'm quite busy. I go to Tai Chi on Tuesday and I study computing on Wednesday. On Thursday I go swimming, and on Friday I have lunch with my friends. I stay at home on Saturday and I go to church on Sunday.

Page 6 Morning, afternoon and evening

Activity A/B

Mrs Baker: Would you like to come in for a cup of tea on Monday morning?

Mrs Lobo: Oh ... well, I go to work on Monday morning. I'm an interpreter and I start work at 9:30.

Mrs Baker: What do you do on Monday afternoon?

Mrs Lobo: Mmm ... I finish work at 3 o'clock. I pick Cris up from school and then I go shopping.

Mrs Baker: What about Monday evening?

Mrs Lobo: Oh dear! I cook the dinner, help Rosa with her homework and clean the house in the evening. I'm sorry – maybe another day ...

Page 7 Likes and dislikes

Activity B

Mrs Lobo: Do you like tomato soup?

Rosa: Yes, I do.

Mrs Lobo: Do you like chicken soup?

Rosa: No, I don't.



Answers

Page 3 My week

Activity B

Tuesday – go to Tai Chi
 Thursday – go swimming
 Friday – have lunch with my friends
 Saturday – stay at home

Activity B

Sat ur day
 foot ball
 com pu ting

Page 4 My day

Activity A

8:00 – a
 8:30 – c
 3:15 – e
 6:30 – f
 9:00 – d

Activity B

b has his breakfast
 c goes to school
 d comes home
 e has his dinner
 f goes to bed

Page 6 Morning, afternoon and evening

Activity A

On Monday morning she goes to work.
 On Monday afternoon she goes shopping.
 On Monday evening she cleans the house.

Activity B

a 9:30
 b 3 o'clock

Pages 8 and 9 About myself

Activity A

b ✓ c ✗ d ✓ e ✗

Activity C

a Rosa
 b 14
 c London

Activity D

Hi! My name's Rosa. I'm 14 and I live in London. I like pop music and football. I don't like shopping. I love cats. I hate fish and vegetables. What do you like?

Page 10 Months of the year

Activity A

b In December
 c In September
 d In May

Page 11 Check it

Activity A

get up – d
 clean the house – c
 have dinner – h
 read – a
 go shopping – g
 study computing – e
 go to bed – f
 go swimming – b

Activity B

a at
 b on
 c in
 d in
 e at
 f on

Page 13 Telling the time

Activity A



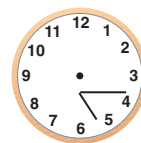
It's 2 o'clock.



It's 7:30.



It's 7:45.



It's 5:15.



Activity B



11:30



6:15



2:45



5 o'clock



3:45



9:30



11 o'clock



1:15

Page 14 Spelling

Activity A

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Page 16 Learning new words

Activity A

Food: chocolate, rice, fish, vegetables, bananas, apples, biscuits, soup

Places: house, school, college, mosque, church

Activity B

fish

college

mosque

bananas