

3

Shopping 1

What shops can you see here?
Where do you go shopping?



This unit is about shopping. You will learn how to:

Listening and speaking

- Ask for information
- Ask for directions
- Give information in shops
- Listen for information

Sc/E1.1a, 1b, 3b

Sc/E1.3c, 3d

Sc/E1.4a

Lr/E1.1b, 1c, 2a, 2b, 2d, 2e

Reading and writing

- Read prices
- Read leaflets
- Write a shopping list
- Read and write notes

Rt/E1.2a

Rt/E1.2a; Rw/E1.1a, 2a, 3b


Wt/E1.1a; Ww/E1.1a, 1b, 2a, 2b


Rs/E1.1a, 1b; Wt/E1.1a; Ws/E1.1a, 2a


What do we need?


Activity A • Things to buy


Here are some things you can buy in the shops. Match the words and pictures.


a 


b 


c 


d 

e 

f 

g 

h 

i 

milk red peppers plasters coffee

chicken potatoes biscuits

bread envelopes


Activity B • We need to buy ...



Irina lives with her brother, Stefan, and his wife, Natalie. Listen to Irina and Natalie. Tick the things they need to buy.



Activity C • some or any

 Listen to Irina and Natalie's conversation again. Complete the sentences.


- a We need**some**..... milk.
- b I haven't got chicken.
- c Have we got bread?
- d Have we got red peppers?
- e We haven't got potatoes.
- f We've got plasters.

Remember

some or any

- Use *some* and *any* when you don't know the exact number or amount.
- Use *some* in a positive sentence.
*I've got **some** plasters.*
- Use *any* in a negative sentence or a question.
*I haven't got **any** milk.*
*Have you got **any** bread?*

Activity D • Have you got any ...?

 Work in groups of four. Your teacher will give you a shopping list and some picture cards. Ask and answer questions about things on your list.

Activity E • How do we say it?

1 How many syllables do these words have? Mark the syllables and underline the stress.

Example

pepper pe - pper

biscuits		coffee	
envelopes		plasters	
potatoes		chicken	

2 Now practise saying the words.

Different kinds of shops

Activity A ● Where can I buy ...?

Irina wants to go shopping. She asks her neighbour, Mr Brent, where to go.



1 Listen to Irina and Mr Brent. Where can Irina buy envelopes and chicken?

butcher's	post office	chemist's	baker's	greengrocer's
	envelopes			



2 Now listen to some other people. What do they want to buy? Where can they buy them? Complete the table.

3 Put these words in the correct place in the table.

stamps	lamb	cakes	green beans	carrots
shampoo	medicine	sandwiches	rolls	
writing paper	onions	perfume	bananas	

4 What other things do these shops sell? Add them to the table.

A shopping list

Activity A • A packet of ...

Look at these words. Complete the phrases. Use the words in the box.

crisps orange juice bread rice
 lemonade baked beans ~~jam~~



a jar of jam.....



a carton of

.....



a loaf of



a packet of

.....



a bag of

.....



a bottle of

.....



a tin of

.....

Activity B • Pronunciation

- 1 Listen to some of the phrases from Activity A. What happens to the sound of the word *of* when we speak?
- 2 Now practise saying the phrases.

Activity C • Writing a shopping list

Complete Irina's shopping list. Use the words in the box.

coffee
 biscuits
 lemonade
~~rice~~
 red peppers
 milk

1 bag of rice 1 packet of

3

1 jar of

1 bottle of

1 carton of

- 2 Now write a shopping list for yourself.

At the baker's

Activity A • Reading a price list

There is a baker's shop near the school. The boys buy these things every day. How much do they spend?

Write the price for each item and choose the correct total from the box.



Pasties	65p
Sausage rolls	52p
Sandwiches	£1.50
Samosas	75p
Doughnuts	45p
Iced buns	45p
Large loaves	90p
Small loaves	65p
Bread rolls	5 for 65p
Pitta bread	99p
Crisps	35p



Alexi: 1 cheese pastry , 1 doughnut =



Suraj: 1 sausage roll , 1 iced bun =



Jake: egg sandwich , 1 packet of crisps =

Totals: £1.85 £1.10 97p

Activity B • Checking a receipt

Look at this receipt.
Correct the information.

cheese sandwich × 1	£1.65
iced bun × 1	0.40
packet of crisps × 1	0.37
Total	<u>£2.42</u>

Activity C • Listening to a conversation



1 Mr Brent is at the baker's. Listen and match.

Excuse me, how much are	a sausage roll, please?
Can I have	a chicken sandwich?
Can I have	the bread rolls?
How much is	five, please?



2 Listen again. Does Mr Brent's voice go up or down when he asks a question? What does the shop assistant say?

Activity D • At the baker's



Work in pairs. Look at the price list on page 6. Practise buying things at the baker's. Use some of these phrases.

How much are ... ?

And how much is a ... ?

Can I have ..., please?

That's all then, thanks.

They're ...

It's ...

Yes, of course.
Here you are.

OK. That's ...

Remember!

a or an

- Use **a** before a consonant and **an** before a vowel.

a sausage roll

an iced bun

At the supermarket

Activity A • Finding things

Irina is at the supermarket. She's looking for different things. She asks the shop assistant for help.



- 1 What does Irina want? Listen and tick (✓).
- | | | | |
|----------------|---------------------------------------|--|--------------------------------------|
| Conversation 1 | toilet rolls <input type="checkbox"/> | coffee <input checked="" type="checkbox"/> | potatoes <input type="checkbox"/> |
| Conversation 2 | bread <input type="checkbox"/> | milk <input type="checkbox"/> | red peppers <input type="checkbox"/> |
| Conversation 3 | orange juice <input type="checkbox"/> | biscuits <input type="checkbox"/> | plasters <input type="checkbox"/> |

- 2 Listen again. Complete the sentences.
- a A: Where the coffee?
 B: Over there, the tea bags.
- b A: Where the red peppers?
 B: Over there, the apples.

- 3 Listen again. How does Irina say she doesn't understand?
 I'm, I don't understand. Can you that again?
 How does she check information?

Activity B • Is or are?

Look at the words in Activity A. Write them in the correct place in the table.

Where is the ...?	Where are the ...?
coffee	toilet rolls

Activity C • Asking where things are

- Work in pairs. Your teacher will give you a card.

Special offers

Activity A • Reading for information

 **SUPERSAVER SUPERMARKET**

SPECIAL OFFERS! — **2 for the price of 1** —

 **SUPERSAVER** washing-up liquid (75cl)

 **SUPERSAVER** toothpaste (all sizes)

 **SUPERSAVER** sliced white bread

———— **Reduced this week!** ————


Robson's jam down from 67p to only **60p** a jar! 

SUPERSAVER orange squash, 1 litre, down from 95p to **80p**! 

Look at these other fantastic bargains!

25p off all Tendertot nappies with your **SUPERSAVER** reward card

10p off all own brand crisps and biscuits – *offer ends this week*

 Read the leaflet and write down a good bargain for these customers.

- a Faisal washes lots of dishes every night.
- b Beatrice has a small baby.
- c Tom eats lots of toast when he gets in late at night.

At the market

Activity A • Buying fruit and vegetables



1 Listen to customers buying some fruit and vegetables at the market. Write the conversation number next to the picture.



2 Listen again and write how much they buy of each item underneath the picture.

Activity B • How much or How many?



Listen again. Complete the sentences.

Conversation 1

A: Good morning, can I help you?

B: Can I have some onions, please?

A: How do you want?

B: Oh, about a kilo, please.

Conversation 2

A: Morning, what can I get you?

B: Can I have some coriander, please?

A: How do you need?

B: A large bunch, please.

Remember!

How much or How many

- Use *How much* with uncountable nouns.
- Use *How many* with countable nouns.

Activity C • Asking for fruit and vegetables



Work in pairs. Practise buying things from the fruit and vegetable stall.



Check it

Activity A • Asking questions

Look at the short conversations. Complete the sentences. Use the words in the box.

again have much ~~are~~ don't 're 's

a A: Excuse me, how much**are**..... the toilet rolls?

B: They £1.20 for six.

A: Thanks.

b A: Where the tea?

B: Over there, opposite the biscuits.

A: I'm sorry, I understand. Can you say that, please?

c A: Can I two kilos of apples, please?

B: Here you are. Anything else?

A: Yes, how are the avocados?

B: 95p each.



Activity B • Types of shop

Complete the sentences. Use the words in the box.

post office greengrocer's chemist's baker's butcher's

a You can buy plasters in a

b You can buy cakes in a

c You can buy stamps in a

d You can buy sausages in a

e You can buy bananas in a

f You can buy green beans in a

g You can buy bread rolls in a

h You can buy shampoo in a



Mini-projects

Activity A • Looking at prices 1



Work in a small group. Write a list of five things to buy. Each person goes to a different shop and writes down the prices. When you come back, look at your lists. Where can you buy the cheapest things?

Activity B • Looking at prices 2

Look in the local paper, at leaflets and in local shops. Where can you find some good bargains? Tell the rest of your class.

How am I doing?

I can	Yes	I need more practice
Ask for information	<input type="checkbox"/>	<input type="checkbox"/>
Ask for directions	<input type="checkbox"/>	<input type="checkbox"/>
Give information in shops	<input type="checkbox"/>	<input type="checkbox"/>
Listen for information	<input type="checkbox"/>	<input type="checkbox"/>
Read prices	<input type="checkbox"/>	<input type="checkbox"/>
Read leaflets	<input type="checkbox"/>	<input type="checkbox"/>
Write a shopping list	<input type="checkbox"/>	<input type="checkbox"/>
Read and write notes	<input type="checkbox"/>	<input type="checkbox"/>



Signs in shops

Activity A • Understanding signs



Match these signs.

ENTRANCE

EXIT

CHECK OUT

EXPRESS TILL

TOILETS

PAY HERE

WAY IN

WAY OUT

LADIES / GENTS

10 ITEMS OR LESS

Activity B • Forming upper and lower case letters



Complete the signs. Write a letter in each gap.

C _ _ _ E _ _ _ K O _ _ _ T

_ _ _ xi _ _ _

T _ _ _ _ _ LE _ _ _ S

w _ _ _ y o _ _ _ t

EN _ _ _ R _ _ _ N _ _ _ E

e _ _ _ pr _ _ _ ss t _ _ _ ll

a b c d e f g h i j k l m n o p q r s t u v w x y z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z



Weights and measures

Activity A • Weights and measures

pt = pint

g = gram

kg = kilo

l = litre

cl = centilitre



Match the amounts.

one litre

one kilo

five hundred grams

two pints

seventy-five centilitres



Activity B • Looking at labels



Look at these labels. Write out the measurements in full.



.....



.....



Writing a note

Activity A • Reading a note



1 Read a note Irina left for Natalie. Answer the questions.



a How many sentences are there?

b How many questions are there?



Mr Brent is not well. Natalie leaves a note for him. Look at the note. There are three sentences. Write out the note. Add capital letters and punctuation.





Spelling

Activity A • Initial consonants

Complete the words. Write **p** or **b**.



b read



__ un



__ epper



__ acket



__ ag



__ otato

Activity B • Final consonants

Complete the words. Write **t** or **d**.



brea d.....



packet



pount



biscuit

Activity C • More words

Do you know any other words that begin with **b** or **p** or end with **d** or **t**? Write them down.

p	b t d
pepper			



Audio scripts

Page 2 What do we need?

Activity B

- Irina: Right now, what do we need?
Natalie: We need some milk ...
Irina: OK ... and I haven't got any chicken for dinner tonight.
Natalie: Have we got any bread?
Irina: Yes, we have.
Natalie: Have we got any red peppers?
Irina: No, we haven't.
Natalie: Anything else?
Irina: We haven't got any potatoes, biscuits or coffee.
Natalie: OK, so we need chicken, milk, red peppers, potatoes, biscuits and coffee.
Irina: That's right! Oh, and we need some plasters. And some envelopes.
Natalie: Plasters? No, we've got some plasters in the bathroom.
Irina: OK. So just envelopes.

Page 4 Different kinds of shop

Activity A1

- Irina: Hi, Mr Brent!
Mr Brent: Hello, Irina.
Irina: I want to go shopping but I need some help.
Mr Brent: Oh?
Irina: Yes. Where can I buy some very large envelopes?
Mr Brent: Oh, that's easy. They sell envelopes at the post office.
Irina: OK. And where can I buy some nice chicken for dinner tonight?
Mr Brent: The butcher's on the main road is very good. My wife always goes there.
Irina: Oh ... there's a butcher's ... good. OK, thanks a lot!

Activity A2

- 1 Man 1: Excuse me, where can I get some plasters?
Man 2: At the chemist's, over there.
Man 1: Thanks very much.
- 2 Man: Where can I get some potatoes?
Woman: At the greengrocer's in Market Street.
Man: What about bread?
Woman: I always go to the baker's in the High Street. They sell very good bread.

Page 5 A shopping list

Activity B1

- a jar of jam
a carton of orange juice
a loaf of bread
a packet of crisps

Page 7 At the baker's

Activity C

- Mr Brent: Good morning. How much are the bread rolls?
Assistant: They're five for 65p.
Mr Brent: Can I have five, please?
Assistant: OK ... anything else?
Mr Brent: Yes, can I have a sausage roll, please?
Assistant: Yes, of course.
Mr Brent: And how much is a chicken sandwich?
Assistant: £1.50.
Mr Brent: Oh, no, thanks. That's all then, thanks.
Assistant: OK, that's £1.17, please.
Mr Brent: Here you are.
Assistant: That's lovely, thanks. Here's your change.
Mr Brent: Thank you. Bye.

Page 8 At the supermarket

Activity A

- 1 Irina: Excuse me, where's the coffee?
Assistant: Over there, next to the tea bags.
Irina: I'm sorry, I don't understand. Can you say that again?
Assistant: It's next to the tea bags.
Irina: OK, thank you.
- 2 Irina: Excuse me, where are the red peppers?
Assistant: Over there, by the apples.
Irina: By the apples?
Assistant: Yes, that's right.
- 3 Irina: Excuse me, where are the biscuits?
Assistant: Over there, opposite the cakes.
Irina: Do you mean there, by the cereal?
Assistant: Yes, that's right.
Irina: OK, thanks a lot.

Page 10 At the market

Activity A

- 1 Stall holder: Good morning, can I help you?
Customer 1: Can I have some onions, please?
Stall holder: How many do you want?
Customer 1: Oh ... about a kilo, please.



- 2 Stall holder: Morning, what can I get you?
Customer 2: Can I have some coriander, please?
Stall holder: How much do you need ?
Customer 2: One large bunch, please.
- 3 Stall holder: Good afternoon, what can I do for you?
Customer 3: Have you got any mangoes?
Stall holder: Yes, Madam, how many do you want?
Customer 3: Three, please.
- 4 Stall holder: Next, please. What can I get you?
Customer 4: Some broccoli, please.
Stall holder: Certainly. How much do you want?
Customer 4: One kilo, please.



Answers

Pages 2 and 3 What do we need?

- a milk b bread c red peppers
d potatoes e envelopes f plasters
g chicken h coffee i biscuits

Activity B

Irina needs: milk, chicken, red peppers, potatoes, biscuits, coffee and envelopes

Activity C

- a some b any c any d any e any
f some

Activity E1

bis - cuits co - ffee en - ve - lopes plas - ters
po - ta - toes chi - cken

Page 4 Different kinds of shops

Activity A1/2

butcher's – chicken
post office – envelopes
chemist's – plasters
baker's – bread
greengrocer's – potatoes

Activity A3

butcher's – chicken, lamb
post office – stamps, writing paper
chemist's – shampoo, medicine, perfume
baker's – cakes, sandwiches, rolls
greengrocer's – green beans, carrots, onions, bananas

Page 5 A shopping list

Activity A

a jar of jam
a carton of orange juice
a loaf of bread
a packet of crisps
a bag of rice
a bottle of lemonade
a tin of baked beans

Activity C

1 bag of rice
3 red peppers
1 jar of coffee

1 packet of biscuits
1 bottle of lemonade
1 carton of milk

Pages 6 and 7 At the baker's

Activity A

Alexi: 1 cheese pasty 65p, 1 doughnut 45p = £1.10
Suraj: 1 sausage roll 52p, 1 iced bun 45p = 97p
Jake: 1 egg sandwich £1.50, 1 packet of crisps 35p = £1.85

Activity B

cheese sandwich × 1	£1.65	£1.50
iced bun × 1	.40	.45
packet of crisps × 1	.37	.35
Total	£2.42	£2.30

Activity C1

Excuse me, how much are the bread rolls?
Can I have five, please?
Can I have a sausage roll, please?
How much is a chicken sandwich?

Activity C2

Intonation up:
Can I have five, please?
Can I have a sausage roll, please?

Intonation down:
How much are the bread rolls?
How much is a chicken sandwich?

Page 8 At the supermarket

Activity A1

1 coffee
2 red peppers
3 biscuits

Activity B2

a A: Where's the coffee?
B: Over there, next to the tea bags.
b A: Where are the red peppers?
B: Over there, by the apples.



Activity B3

I'm **sorry**, I don't understand. Can you **say** that again?

Irina checks information by:

- 1 repeating: *By the apples?*
- 2 asking questions: *do you mean ...?*

Activity B

Where is the: coffee, milk, bread, orange juice
Where are the: potatoes, toilet rolls, red peppers, biscuits, plasters

Page 9 Special offers

Activity A1

- a 2 for 1 Supersaver washing-up liquid
- b 25p off Tendertot nappies
- c 2 for 1 Supersaver sliced white bread

Page 10 At the market

Activity A1/2

mangoes – conversation 3, 3
onions – conversation 1, about a kilo
coriander – conversation 2, 1 large bunch
broccoli – conversation 4, 1 kilo

Activity B

- 1 many
- 2 much

Page 11 Check it

Activity A

- a are / 're
- b is / don't / again
- c have / much

Activity B

- | | | |
|-------------|-----------------|-----------------|
| a chemist's | b baker's | c post office |
| d butcher's | e greengrocer's | f greengrocer's |
| g baker's | h chemist's | |

Page 13 Signs in shops

Activity A

ENTRANCE – WAY IN
EXIT – WAY OUT
CHECK OUT – PAY HERE
EXPRESS TILL – 10 ITEMS OR LESS
TOILETS – LADIES / GENTS

Activity B

CHECK OUT
TOILETS
ENTRANCE
exit
way out
express till

Page 14 Weights and measures

Activity A

one litre – 1l
one kilo – 1kg
five hundred grams – 500g
two pints – 2pts
seventy five centilitres – 75cl

Activity B

- 1 fifty centilitres
- 2 eight hundred grams

Page 15 Writing a note

Activity A1

- a 3 b 1

Activity A2

Mr Brent
I'm going to the supermarket. Do you need anything from the shops? Call me on my mobile.
Natalie

Page 16 Spelling

Activity A

bread
bun
pepper
packet
bag
potato

Activity B

bread
packet
pound
biscuit